

JAZZ FUNDAMENTALS<br>Jazz Piano, Theory, and More

## JB Dyas, PhD

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## Jazz Fundamentals

Text:
Aebersold Play-Along Volume 54 (Maiden Voyage)
Also Recommended: Jazz Piano Voicings for the Non-Pianist and Pocket Changes
I. Chromatic Scale (all half steps)

C C\# D D\# E F F\# G G\# A A\# B C
C Db D Eb E F Gb G Ab A Bb B C

Whole Tone Scale (all whole steps)

| C |  | D | E | $\mathrm{F} \#$ | $\mathrm{G} \#$ | $\mathrm{~A} \#$ | C |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Db | Eb | F |  | G | A | B |  | Db |

II. The Major Scale (all whole steps except between the $3^{\text {rd }} \& 4^{\text {th }}$ and $7^{\text {th }} \& 8^{\text {th }}$ notes)

| 1 | 2 |  |  | 5 | 6 | 7 H |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | D | E | F | G | A | B | C | (C major scale) |
| A | B | C\# | D | E | F\# | G\# | A | (A major scale) |
| Eb | F | G | Ab | Bb | C | D | Eb | (Eb major scale) |

note: all major scales go in alphabetical order; the first and last note are always the same (one octave apart)
III. Key Signatures


C no sharps or flats
(Order of Flats: B E A D G F)
Mnemonic: "BEAD Greatest Common Factor"
KEY
F 1 flat ( Bb )
Bb 2 flats ( $\mathrm{Bb}, \mathrm{Eb}$ )
Eb 3 flats ( $\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}$ )
Ab 4 flats ( $\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}, \mathrm{Db}$ )
Db 5 flats ( $\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}, \mathrm{Db}, \mathrm{Gb}$ )
Gb 6 flats ( $\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}, \mathrm{Db}, \mathrm{Gb}, \mathrm{Cb}$ )
$\mathrm{Cb} \quad 7$ flats $(\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}, \mathrm{Db}, \mathrm{Gb}, \mathrm{Cb}, \mathrm{Fb})$
(Order of Sharps: F C G D A E B)
Mnemonic: "Fat Cats Go Down Alleys Eating Bananas"
KEY
G 1 sharp (F\#)
D 2 sharps (F\# C\#)
A 3 sharps (F\# C\# G\#)
E 4 sharps (F\# C\# G\# D\#)
B 5 sharps (F\# C\# G\# D\# A\#)
F\# 6 sharps (F\# C\# G\# D\# A\# E\#)
C\# 7 sharps (F\#C\#G\# D\# A\# E\# B\#)
IV. Major Scale Piano Fingerings (right hand)
"C" Fingering ( $\left.\begin{array}{llllllll}1 & 2 & 3 & 1 & 2 & 3 & 4 & 5\end{array}\right)$-- Keys: C, G, D, A, E, B (right side of circle)
"Two-Black/Three-Black" Fingering -- Keys: F, Bb, Eb, Ab, Db, Gb (left side of circle)
note: The Key of B represents both fingerings.
V. The Five Main Chord Qualities

| Chord | Chord Symbol | Formula | Notes in C | Notes in A | Notes in Eb |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major 7 | $\mathrm{C} \Delta$ | 1357 | C E G B | A C\# E G\# | Eb G Bb D |
| Dominant 7 | C7 | 135 b 7 | C E G Bb | A C\#E G | Eb G Bb Db |
| Minor 7 | C- | 1 b 35 b 7 | C Eb G Bb | A C E G | Eb Gb Bb Db |
| Half Diminished | CØ | 1 b 3 b 5 b 7 | C Eb Gb Bb | A C Eb G | $\mathrm{Eb} \mathrm{Gb} \mathrm{A*} \mathrm{Db}$ |
| Diminished | Co | 1 b 3 b 56 | C Eb Gb A | A C Eb Gb | Eb Gb A* C |

* technically, the b5th in the key of Eb is Bbb (B double flat)

Left Hand Chord Fingering: 5 321
Right Hand Chord Fingering: 1235
VI. The Ten Most Common Chord/Scale Relationships

| Chord | Scale Name | Formula | Scale Beginning On C* |
| :--- | :--- | :--- | :--- |
| C $\Delta$ | Major | major scale | C D E (F) G A B C |
| C7 | Mixolydian | major scale with a b7 | C D E (F) G A Bb C |
| C- | Dorian | major scale with a b3 and b7 | C Eb F G A Bb C |
| CØ | Locrian | Cotes from major scale $1 / 2$ step higher | Cb F Eb F Gb Ab A B C |
| Co | Diminished (W/H) | W H W H W H W H | C D Eb F G A B C |
| C- $\Delta$ | Melodic Minor | major scale with ab3 | C Db Eb Fb Gb Ab Bb C |
| C7alt | Super Locrian | notes from melodic minor scale $1 / 2$ step higher | C Db Eb E F\# G A Bb C |
| C7b9 | Diminished (H/W) | H W H W H W H W | C D E F\# G\# Bb C |
| C7\#5 | Whole Tone | all whole steps | C Eb F Gb G Bb C |

* Three of these scales have "avoid tones" (indicated in parenthesis above), meaning they should not be included in the related chord. That is, as a general rule, don't include a $4^{\text {th }}$ in a major 7 chord, don't include a $4^{\text {th }}$ in a dominant 7 chord (unless it's a sus chord in which the $4^{\text {th }}$ replaces the $3^{\text {rd }}$ ), and don't include a b $2^{\text {nd }}$ in a half diminished chord.


## Common Piano Voicings

Basic chord symbols are merely abbreviations for particular scales (the general horizontal sounds of the symbols) from which the player may select notes to construct chords and/or improvise. These scales are by no means the only ones that can be used for improvisation, however, they are the symbols' most representative sounds. The most common basic symbols are $\mathrm{C}, \mathrm{C} 7, \mathrm{C}-\mathrm{C}, \mathrm{Co}, \mathrm{C} 7 \mathrm{~b} 9$, and C 7 alt, representing the general sounds of major, dominant, dorian minor, half-diminished, diminished, dominant 7 flat 9, and dominant 7 altered, respectively.

The 3rd and 7th are the most representative notes of any chord or scale and "should" be included in every voicing (except for a "sus" chord where the 4th is substituted for the 3 rd ). Common voicings usually contain at least one other chord tone, extension, and/or alteration as well. Moreover, any or all notes from the related scale (except for avoid tones*) may be used in the pianist's chord voicing, depending on the player and the musical situation. A typical C7 piano voicing, for instance, might be constructed Bb E A D G (b7 3695 ) if the player is looking for a relatively evenly spread two-handed chord or, perhaps, E A Bb D (3 6 b7 9) if looking for a left-handed close voicing. Notice that all these notes come from C mixolydian, C7's related chord scale. Also notice that the root is not included. As the root is primarily the bassist's responsibility, pianists and guitarists often omit the root when comping to avoid redundancy. For unaccompanied solo piano playing, however, the root is included much more often and generally voiced as the lowest note of the chord.
"Alt," short for altered, refers to the raised and/or lowered 5th and 9th. In other words, the dominant 7 altered chord contains no regular 5th and no regular 9th, but instead, a flat and/or sharp 5th and a flat and/or sharp 9th. The difference between the dominant 7 flat 9 sound and the dominant 7 altered sound is that the former includes the natural 5th and 6th while the latter does not. Thus, the related scale for C 7 b 9 (half-whole diminished) is comprised of the root, $\mathrm{b} 9, \# 9,3 \# 4,5,6$, and b 7 : C Db D \# E F \# G A Bb C; the related scale for C7alt (super-locrian) is comprised of the root, $\mathrm{b} 9, \# 9,3 \# 4, \# 5$, and b 7 : $\mathrm{C} \mathrm{Db} \mathrm{D} \mathrm{\# EF} \mathrm{\# G} \mathrm{\# BbC}$ (this scale is often enharmonically spelled $\mathrm{C} \mathrm{Db} \mathrm{Eb} \mathrm{Fb} \mathrm{Gb} \mathrm{Ab} \mathrm{Bb} \mathrm{C} ,\mathrm{using} \mathrm{the} \mathrm{note} \mathrm{names} \mathrm{from} \mathrm{its} \mathrm{parent} \mathrm{scale}$,Db melodic minor, of which C super-locrian is the seventh mode). A C7b9 might be voiced Bb EGGD (b735b9) while its C7alt counterpart would be voiced Bb E G\# Db (b7 3 \#5 b9). Again, exactly which notes to use from these scales when constructing the chord is left up to the player.

[^0]I. One-Handed Jazz Voicings for Major 7, Dominant 7, and Minor 7 Chords
A. Category A (3rd in the lowest voice)

Chord Quality Voicing Voicing in C Mnemonic

B. Category B (7th in the lowest voice)

Chord Quality Voicing Voicing in C Mnemonic
$\mathrm{C} \Delta$
735

Look at triad and lower root a half step
C7
b7 36
 Look at triad and "spread out" outer voices a whole step
C- b7 b3 5
 Look at minor triad and lower root a whole step

## Common LH Chord Fingering: 521

## Common RH Chord Fingering: 135

(exception -- category B dominant 7 voicing: 125 )
II. II V I Progression in Major
A. Chord Qualities

1. II chord is minor 7 (II-)
2. V chord is dominant 7 (V7)
3. I chord is major 7 (I $\Delta$ )
B. Example in the key of C
4. C major scale:

5. II V I in the Key of C: D- G7 C $\mathbf{C}$
note: any 3 chords in a row progressing counterclockwise around the circle is a II V I in the key of the 3rd chord, e.g., $\mathrm{C}-\mathrm{F} 7 \mathrm{Bb} \Delta$ is a II V I in Bb ; $\mathrm{F}-\mathrm{Bb} 7 \mathrm{~Eb} \Delta$ is a II V I in Eb ; etc.
C. Good voice-leading: 3rd to 7 th and 7 th to 3 rd
6. the 7th moves down a half step to become the 3rd of the next chord
7. the 3rd stays on the same note to become the 7th of the next chord

Note that to progress from a II- to a V7: only one note moves (the 7th of the II- moves down a half step to become the 3rd of the V7); the other two notes remain the same

## KEY OF C

| II- |  | V7 |  | $\mathbf{I} \boldsymbol{\Delta}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ |  | $\mathbf{6}$ | $W$ | $\mathbf{9}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |  | $\mathbf{7}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |



## KEY OF F

| II- |  | V7 |  | $\mathbf{I \Delta}$ |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{9}$ |  | $\mathbf{6}$ | $W$ | $\mathbf{9}$ |
| b7 | $H$ | $\mathbf{3}$ |  | $\mathbf{7}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |



## KEY OF Bb

| II- |  | V7 |  | $\mathbf{I \Delta}$ |
| :--- | :--- | :---: | :--- | :--- |
| 9 |  | $\mathbf{6}$ | $W$ | $\mathbf{9}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |  | $\mathbf{7}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |



Example 2: Category B to A to B

## KEY OF C

| II- |  | V7 |  | $\mathbf{I \Delta}$ |
| :--- | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{9}$ | $W$ | $\mathbf{5}$ |
| $\mathbf{5}$ |  | $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |
| $\mathbf{b 3}$ |  | $\mathbf{3}$ |  | $\mathbf{7}$ |



## KEY OF F

| II- |  | V7 |  | $\mathbf{I \Delta}$ |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| $\mathbf{5}$ |  | $\mathbf{9}$ | $W$ | $\mathbf{5}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |  | $\mathbf{7}$ |



## KEY OF Bb

| II- |  | V7 |  | $\mathbf{I \Delta}$ |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ |  | $\mathbf{9}$ | $W$ | $\mathbf{5}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ |  | $\mathbf{7}$ |


IV. One-Handed Jazz Voicings for Half Diminished and Dominant 7 Altered Chords
A. Category A (3rd in the lowest voice)

| Chord Quality Voicing | Voicing in C Mnemonic |
| :--- | :--- | :--- |
| $\mathrm{C} \varnothing$ | b 3 b 5 b 7 R |

B. Category B (7th in the lowest voice)

| Chord Quality Voicing | Voicing in C |
| :--- | :--- | :--- |
| CØ | b7 R b3 b5 |
| C7alt | b7 b9 3 \#5 |

## Common LH Chord Fingering: 5321

## Common RH Chord Fingering: 1235

note: for Category B half diminished chord, use 5421
V. II V I Progression in Minor
A. Chord Qualities

1. II chord is half diminished (IIØ)
2. V chord is dominant 7 altered (V7alt)
3. I chord is minor (I-)
B. Example in the key of C minor: DØ G7alt C-
C. Good voice-leading: 3rd to 7 th and 7 th to 3 rd
4. from the IIØ, find the whole step interval in your voicing and "spread out," i.e., the higher note moves up a half step and the lower note moves down a half step (the other two notes remain the same), then you're automatically on the V7 alt chord
5. from the V7alt, the $b 7$ moves down a whole step; all other voices move down a half step

Example 1: Category A to $\mathbf{B}$ to $\mathbf{A}$

## KEY OF C MINOR

| IIØ |  | V7alt |  | I- |
| :--- | :---: | :---: | :---: | :--- |
|  |  |  |  |  |
| $\mathbf{R}$ | $H$ | $\mathbf{b 5}$ | $H$ | $\mathbf{9}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ | $H$ | $\mathbf{b 7}$ |
| $\mathbf{b 5}$ |  | $\mathbf{b 9}$ | $H$ | $\mathbf{5}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $W$ | $\mathbf{b 3}$ |



## KEY OF G MINOR

| IIØ |  | V7alt |  | I- |
| :--- | :--- | :---: | :--- | :--- |
|  |  |  |  |  |
| $\mathbf{R}$ | $H$ | $\mathbf{b 5}$ | $H$ | $\mathbf{9}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ | $H$ | b 7 |
| $\mathbf{b 5}$ |  | $\mathbf{b 9}$ | $H$ | $\mathbf{5}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $W$ | $\mathbf{b 3}$ |



Example 2: Category B to A to B

## KEY OF C MINOR

| IIØ |  | V7alt |  | I- |
| :--- | :--- | :---: | :---: | :---: |
|  |  |  |  |  |
| $\mathbf{b 5}$ |  | $\mathbf{b 9}$ | $H$ | $\mathbf{5}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $W$ | $\mathbf{b 3}$ |
| $\mathbf{R}$ | $H$ | $\# 5$ | $H$ | $\mathbf{9}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ | $H$ | $\mathbf{b 7}$ |



## KEY OF G MINOR

| IIØ |  | V7alt |  | I- |
| :--- | :--- | :---: | :---: | :--- |
|  |  |  |  |  |
| $\mathbf{b 5}$ |  | $\mathbf{b 9}$ | $H$ | $\mathbf{5}$ |
| $\mathbf{b 3}$ |  | $\mathbf{b 7}$ | $W$ | $\mathbf{b 3}$ |
| $\mathbf{R}$ | $H$ | \#5 | $H$ | $\mathbf{9}$ |
| $\mathbf{b 7}$ | $H$ | $\mathbf{3}$ | $H$ | $\mathbf{b 7}$ |




start on any chord tone but the root (i.e., $3,5, b 7$, or b9); play a tritone above it, then skip a minor 3rd between hands; then play a tritone in the RH
think A voicing of dominant 7 chord and raise RH up $1 / 2$ step
think B voicing of dominant 7 chord and lower RH down $1 / 2$ step
think A voicing of dominant 7 chord up a raised 5 th $\left(\mathrm{C}^{\varnothing}=\mathrm{Ab} 7\right)$
think B voicing of dominant 7 chord up a raised 5th $\left(\mathrm{C}^{\varnothing}=\mathrm{Ab} 7\right)$
start on any chord tone on the bottom; play a tritone above it, then skip a minor 3rd between hands; then play a tritone in the RH
think A voicing of minor 7 chord up a 5th ( $\left.\mathrm{C} 7^{\text {sus } 4}=\mathrm{G}-\right)$
think B voicing of minor 7 chord up a 5 th $\left(\mathrm{C} 7^{\text {sus } 4}=\mathrm{G}-\right)$

Note: In the Jamey Aebersold books and in Pocket Changes, C7+9 $=\mathbf{C 7 a l t}$

* "Category A" chords have the 3rd in the lowest voice; "Category B" chords have the 7th in the lowest voice.
** All voicings have five notes with the exception of the diminished and dominant 7 b 9 voicings which have four (two notes in each hand)


## Jazz Piano Pedagogy Voicings Teaching/Learning Sequence*

I. Major
A. One-Hand Voicings

1. Category A: LH root / RH chord
2. Category B: LH root / RH chord
3. Alternate A-B beginning with A: LH root / RH chord
4. Alternate B-A beginning with B: LH root / RH chord
5. All of the above: chord in LH (RH tacit)
B. Two-Hand Voicings
6. Category A
7. Category B
8. Alternate $\mathrm{A}-\mathrm{B}$ beginning with A
9. Alternate $\mathrm{B}-\mathrm{A}$ beginning with B
II. Dominant 7
A. Repeat I with dominant chords
B. Play Bb Blues (first alone, then with play-along recording)
10. LH root / RH chord (start with both A and B; use best voice leading)
11. Chords in LH (RH tacit)
12. Chords in LH / head in RH
13. Two-Handed Voicings (start with both A and B; use best voice leading)
14. Chords in LH / related chord scales in RH (not in tempo)
15. Chords in LH / improvise in RH
C. Play Watermelon Man: follow steps II B 1-6 above
III. Minor
A. Repeat I with minor chords
B. Play Song for My Father: follow steps II B 1-6 above
C. Play Impressions: follow steps II B 1-6 above (also learn "So What" voicing)
D. Play Maiden Voyage: follow steps II B 1-6 above
E. Play Cantaloupe Island: follow steps II B 1-6 above (also learn two-handed "Cantaloupe Island" accompaniment figure)
IV. II V I in Major (II- V7 I)
A. Alternate A-B-A beginning with A: LH root / RH chord
B. Alternate B-A-B beginning with B: LH root / RH chord
C. A and B above: chord in LH (RH tacit)
D. A and B above: two-handed voicings
E. Play Satin Doll: follow steps II B 1-6 above
V. Half-Diminished - Repeat I with half-diminished chords
VI. Dominant 7 Altered - Repeat I with dominant 7 altered chords
VII. II V I in Minor ( IIø V7alt I-)
A. repeat IV A-D with minor II V I
B. Play Blue Bossa: follow steps II B 1-6 above
C. Play Summertime: follow steps II B 1-6 above
D. Play Footprints: follow steps II B 1-6 above
E. Play Autumn Leaves: follow steps II B 1-6 above
VIII. Diminished
A. Repeat I with diminished chords
B. Play Doxy: follow steps II B 1-6 above
IX. Dominant 7b9
A. Repeat I with dominant 7 b 9 chords
B. Repeat VII A, substituting V7b9 for V7alt (IIø V7b9 I-)
C. Play $F$ Blues: follow steps II B 1-6 above
[^1]
# 60 Contemporary Voicings for the Jazz Combo Guitarist 

## by Mike DiLiddo

The chord forms presented here provide a variety of voicings throughout the fretboand. Although introduced from a root of C they are moveable and can be transposed for use from any root (see Transposition on back). All forms are placed on the top four strings (E-1, B-2, G-3, D-4) so as not to enter the range of the bassist. These voicings are modern, easily implemented, and can offer harmonic interest to one's playing.
Application: When encountering a basic chond symbol (typically found on lead sheets such as those in the Jamey Aebersold play-a-long books) the guitarist may use any of the contemporary voicings presented here to the right of the basic chord symbol. For example, if the chord symbol is C -any of the six corresponding chord forms may be played.


O 1997 by Michael DiLiddo (revised 5/98)


Additional Dominant 769 chords can be found by moving any of these forms up by intervals of a minor 3rd (by simply moving the chord formation, every three frets). For example, $\mathrm{C7b9}(\# 11)$ in the II position (first of the two above) becomes $\mathrm{C} 13 \mathrm{b9}$ in the V position, C 7 in the Vill position, and $\mathrm{C7} \mathrm{\# 9b9}$ in the XI position.


Additional diminished chords can be found by moving any of these forms up by intervals of a minor 3 rd (simply moving every three frets). For example, $\mathrm{C}^{\circ}$ (add11) in the I position becomes $\mathrm{C}^{\circ}$ (add b 13 ) in the IV position, $\mathrm{C}^{\circ}$ (add ma7) in the VII position, and $\mathrm{C}^{\circ} 9$ in the X position.


Additional augmented chords can be found by moving any of these forms up by intervals of a major 2nd (simply moving every two frets). For example, C7(\#11) in the I position becomes C9\#5(\#11) in the III position, C9\#5 in the V position, C7(\#11) in the VII position, etc.


## Tune Learning Order of Events

## (Do in the following order for each new tune)

1. listen to the definitive recording numerous times
2. memorize the form
3. memorize root movement, play roots with definitive or play-along recording
4. memorize chord qualities, play chords (arpeggios in quarter notes) with play-along recording as follows:

- 13579 for chords lasting two bars (have the 9th sustain for the second bar)
- 1357 for chords lasting one bar
- 13 for chords lasting two beats
for II V I's in major, play*

for II V I's in minor, play*


5. play related scales in eighth notes (for chords lasting two bars, have the 9th sustain for the second bar; for chords lasting two beats, just play 1234
6. memorize head, play with play-along recording
7. improvise with play-along recording
8. transcribe phrases from definitive recording
9. improvise with play-along recording, incorporating phrases transcribed from definitive recording
[^2]
## Elements of Jazz

1. Syncopation the accenting of beats that are not naturally accented; the accenting of "upbeats"
2. Jazz Sounds 1. "jazz" instruments
3. the way each instrument is played
4. Improvisation spontaneous composition; composing the music as you are playing; extemporaneous soloing; "musical conversing"
5. Rhythm steady beat; swing
6. Form the repeated and contrasting sections in the design of a composition; the tune's harmonic (chordal) "blueprint"

## 12-Bar Blues



## "Song for My Father"

Form: A A B (24-Bar Tune)

| A: \\| F- | I | IEb7 | I | I Db7 | - C7sus | I F- | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A: \\| F- | I | I Eb7 | I | \\| Db7 | - C7sus | I F- | I |
| B: 【 Eb7 | I | I F- |  | 【 Eb7 | - ${ }^{\text {7 }}$ sus | I F- | I |

## Other Terms:

1. Chord two or more notes played at the same time; the music that accompanies the melody, setting the mood (AKA "change," i.e., the "changes" of a song are the chords that accompany the song)

2 Head the (written) melody
3. Chorus one time through the chords of a song; one time through the song's form
4. Intro optional introductory music that comes before the first chorus
5. Coda optional ending music that comes after the last chorus
6. Vamp one chord (or a brief chord progression) which is played over and over

## Common Forms

## A ABA

e.g., Take the A Train

| A: I C | I | I D7\#5 | I | I D- | I G7 | 1 C | ID-G7 \| |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A: I C | I | I D7\#5 | I | I D- | I G7 | 1 C | IG- C7 I |
| B: I F | I | I | I | I D7 | I | I D- | IG7 \| |
| A: IC | I | I D7\#5 | I | I D- | I G7 | IC | ID-G7 I |

## ABAC

e.g., On Green Dolphin Street


## 16-Bar Tune

e.g., Blue Bossa

| IC- | I | IF- | I | IDø | I G7alt | IC- | I |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| IEb- | I Ab7 | IDb | I | I Dø | I G7alt | IC- | IDø G7alt I |

## 12-Bar Blues

e.g., Billie's Bounce, Now's the Time, Straight No Chaser, etc.

| I F7 | \| Bb7 | \| F7 | IC- F7 \| |
| :---: | :---: | :---: | :---: |
| I Bb7 | I (Bo) | I F7 | I (D7alt) \} |
| I G- | IC7 | I F7 | IG- C7 I |

## Uncommon Forms

## Song for My Father

Form: A A B (24-Bar Tune)

| A: IF- | I | I Eb7 | I | I Db7 | I C7sus | I F- | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A: IF- | I | I Eb7 | I | I Db7 | I C7sus | I F- | I |
| B: I Eb7 | I | I F- | I | IEb7 | I C7sus | I F- | I |

## Peace

Form: 10-Bar Tune
 IC7alt B7\#4 Bb |

## Stablemates

Form: A B A (14 bars--8 bars--14 bars)

| A: IE- A7 | IEb- Ab7 | Db | I C7alt | I Ab- | I Db7 | I Gb | I Gø C7atld |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I F- | I Bb7 | I Eb- | I Ab7b9 | I Db | I | II |  |
| B: I F- | I Gb7 | I G7alt | I C7 | I B7 | I Bb7 | I A7 | I Ab7 |
| A:IE- A7 | IEb- Ab7 | I Db | I C7alt | I Ab- | I Db7 | I Gb | I Gø C7ald |
| I F- | I Bb7 | I Eb- | I Ab7b9 | I Db | I | II |  |

## Moments Notice

Form: A B A B' (6 bars) 8-bar Vamp




V:IEb IF- IG- IF- IEb F- IG- F- IEb
Bb Pedal

## Jazz History - Evolution of Styles

\(\left.\begin{array}{lll}Style \& Dates* \& Basic Performance Practices <br>
Ragtime \& 1896-1917 \& solo piano style, steady left hand/syncopated right hand <br>
Early Jazz \& 1900-1928 \& collective improvisation, use of banjo and tuba <br>

Swing \& 1930-1945 \& big band, written arrangements, dance music\end{array}\right\}\)| Bebop | $1940-1955$ | virtuosic, complex, rangy, jazz as art, small group, focus on the soloist |
| :--- | :--- | :--- |
| Cool | relaxed feel, soft, incorporation of classical music elements |  |

## Representative Figures

Scott Joplin, piano
Louis Armstrong, trumpet; Jelly Roll Morton, piano
Count Basie, piano; Duke Ellington, piano, Benny Goodman, clarinet; Coleman Hawkins, tenor sax; Lester Young, tenor sax

Dizzy Gillespie, trumpet; JJ Johnson, trombone Thelonious Monk, piano; Charlie Parker, alto sax; Bud Powell, piano;

Chet Baker, trumpet; Dave Brubeck, piano, Miles Davis, trumpet; Paul Desmond, alto sax; Gerry Mulligan, baritone sax

Art Blakey, drums; John Coltrane, tenor sax; Miles Davis, trumpet; Sonny Rollins, tenor sax; Horace Silver, piano

Ornette Coleman, sax; Cecil Taylor, piano
Chick Corea, keyboards; Miles Davis, trumpet; Herbie Hancock, keyboards; John McLaughlin, guitar; "Weather Report"

Chris Botti, trumpet; Kenny G, soprano sax; Dave Koz, saxophones; Najee, saxophones; David Sanborn, alto sax

Ambrose Akinmusire, trumpet; Brian Blade, drums; Dave Douglas, trumpet; Kenny Garrett, alto sax; Robert Glasper, piano/keyboards; Roy Hargrove, trumpet; Dave Holland, bass; Keith Jarrett, piano; Branford Marsalis, tenor sax; Christian McBride, bass; Brad Mehldau, piano; Pat Metheny, guitar; Jason Moran, piano; Chris Potter, tenor sax; Joshua Redman, tenor sax; Kurt Rosenwinkel, guitar

* all styles of jazz from Early Jazz to Contemporary are still being performed and recorded today; all style dates given are approximations of when each respective style came to the forefront of jazz and experienced its most concentrated development; of course, styles and dates overlap

For a complete course in Jazz History and further information on the elements and evolution of jazz styles, log onto the Jazz in America website at
www.jazzinamerica.org

## FIFTY-TWO ESSENTIAL JAZZ RECORDINGS

| ARTIST(S) | ALBUM | LABEL/NUMBER | DATE |
| :---: | :---: | :---: | :---: |
| Various | Jazz - The Smithsonian Anthology (6 CD Set) | Smithsonian/Folkways SI-146-2011 | 1899-2003 |
| Various | Ken Burns Jazz: Story of America's Music (5 CD Set) | Legacy/61432 | 1917-99 |
| Various | Jazz Classics 3 CD Set for Jazz Styles: History and Analysis | ISBN-13: 978-0-13-600561-2 | 1917-2000 |
| Louis Armstrong | The Complete Hot Fives \& Hot Sevens (4 CD Set) | Sony 63527 | 1925-29 |
| Bix Beiderbecke | Vol. 1: Singing the Blues | Columbia/CK 45450 | 1927-28 |
| Sidney Bechet | The Legendary Sidney Bechet | RCA Bluebird/6590-2-RB | 1932-41 |
| Billie Holiday | Strange Fruit: 1937-39 | Jazztory/102423 | 1937-39 |
| Count Basie | The Complete Decca Recordings (3 CD Set) | Decca Jazz-GRP/GRD3-611 | 1937-39 |
| Benny Goodman | Live at Carnegie Hall - 1938 Complete (2 CD Set) | Columbia/Legacy 65143 | 1938 |
| Duke Ellington | The Blanton-Webster Band (3 CD Set) | RCA Bluebird/ 5691-2-RB | 1940-42 |
| Coleman Hawkins | Body and Soul | Victor Jazz/09026-68515-2 | 1939-56 |
| Roy Eldridge | Little Jazz | Columbia/CK 45275 | 1935-40 |
| Dizzy Gillespie | The Complete RCA Victor Recordings (2 CD Set) | RCA Bluebird/07863-66528-2 | 1937-49 |
| Charlie Parker | The Complete Savoy \& Dial Master Takes (3 CD Set) | Savoy Jazz/17149 | 1945-54 |
| Bud Powell | Jazz Giant | Verve/829 937-2 | 1949-50 |
| Thelonious Monk | The Best of Thelonious Monk: The Blue Note Years | Blue Note/95636 | 1947-51 |
| Woody Herman | Thundering Herds 1945-1947 | Sony 44108 | 1945-47 |
| Miles Davis | The Complete Birth of the Cool | Capitol/94550 | 1948-50 |
| Lee Konitz | Subconscious Lee | Fantasy/OJCCD-186-2 | 1949 |
| Stan Getz | The Roost Quartets | Roulette/96052 | 1950-51 |
| Stan Kenton | New Concepts of Artistry in Rhythm | Capitol/92865 | 1952 |
| Charlie Parker | Jazz at Massey Hall | OJC/044 | 1953 |
| Dave Brubeck | The Essential Dave Brubeck (2 CD Set) | Columbia/Legacy C2K 86993 | 1949-2002 |
| Jay Jay Johnson | The Eminent Jay Jay Johnson Vols. 1 \& 2 (2 CDs) | Blue Note/81505 \& 81506 | 1953-55 |
| Art Blakey | A Night at Birdland Vols. 1 \& 2 (2 CDs) | Blue Note/46519/46520 | 1954 |
| Miles Davis | Round About Midnight | Columbia/40610 | 1956 |
| Sonny Rollins | Saxophone Colossus | Prestige OJCCD-291-2 | 1956 |
| Ella Fitzgerald | The Complete Ella in Berlin: Mack the Knife | Verve/519 564 | 1960 |
| Horace Silver | The Best of Horace Silver Vols 1 \& 2 (2 CDs) | Blue Note/91143 \& 93206 | 1964-72 |
| John Coltrane | Blue Train | Blue Note/46095 | 1957 |
| Miles Davis | Milestones | Columbia/40837 | 1958 |
| Charles Mingus | Mingus Ah Um | Columbia/CK 40648 | 1959 |
| Ornette Coleman | The Shape of Jazz to Come | Atlantic/1317-2 | 1959 |
| Miles Davis | Kind of Blue | Columbia/CK 64935 | 1959 |
| John Coltrane | Giant Steps | Atlantic/1311-2 | 1959 |
| Wes Montgomery | Incredible Jazz Guitar | OJC/036 | 1960 |
| Bill Evans | Sunday at the Village Vanguard | Fantasy/OJCCD-140-2 | 1961 |
| John Coltrane | Live at Birdland | Impulse!-GRP/GRD-198 | 1963 |
| Wayne Shorter | The Best of Wayne Shorter: The Blue Note Years | Blue Note/91141 | 1964-69 |
| Herbie Hancock | The Best of Herbie Hancock: The Blue Note Years | Blue Note/91142 | 1962-68 |
| Miles Davis | Miles Smiles | Columbia/CK 48849 | 1966 |
| Miles Davis | Bitches Brew (4 CD Set) | Columbia/C4K 65570 | 1969-70 |
| Chick Corea | Now He Sings, Now He Sobs | Blue Note/90055 | 1968 |
| Cecil Taylor | Silent Tongues | Freedom/FCD-741005 | 1974 |
| Keith Jarrett | Staircase (2 CD Set) | ECM/78118-21090-2 | 1976 |
| Weather Report | Heavy Weather | Columbia/CK 65108 | 1977 |
| Pat Metheny | Bright Size Life | ECM 1073 | 1975 |
| Michael Brecker | Michael Brecker | MCA-Impulse MCAD-5980 | 1987 |
| Kenny Garrett | Songbook | Warner Bros. 46551 | 1997 |
| Brad Mehldau | Art of the Trio Volume 4-Back at the Vanguard | Warner Bros. 47463 | 1999 |
| Maria Schneider | Allegresse | Enja ENJ 9393/2 | 2000 |
| Wayne Shorter | Footprints Live | Verve 314589 679-2 | 2002 |
| Vijay Iyer | Accelerando | Act Music \& Vision 9524-2 | 2012 |

## Glossary

Axe Synonym for instrument
Basic Chord Symbol Symbol indicating the fundamental vertical (chordal) sound of its related scale; any note from the related scale (except for any "avoid" tones) may be used in the pianist's or guitarist's chord voicing; the most common basic chord symbols are $\mathbf{C}$ (major), $\mathbf{C 7}$ (dominant 7 AKA mixolydian), $\mathbf{C}$ - (dorian), $\mathbf{C Ø}$ (half diminished AKA locrian), Co (wholehalf diminished), C7b9 (half-whole diminished), $\mathbf{C 7}+\mathbf{5}$ (whole tone), and C7alt (diminished whole tone AKA super locrian); (please note that $\mathbf{C} \mathbf{7 a l t}$ is written as $\mathbf{C 7 + 9}$ in the Aebersold Play-Along and Pocket Changes books)

Bossa (Bossa Nova) Straight-eighth, medium tempo Latin groove that usually incorporates the underlying two-measure repeated rhythmic pattern:

or variation thereof (e.g., Solar Flair/Blue Bossa, Song for My Father)
Change Synonym for chord (e.g., the changes of a tune $=$ the chords of a tune)
Chops Synonym for technique
Chord Two or more notes played at the same time; the music that accompanies the melody, setting the mood (AKA "change," i.e., the "changes" of a song are the chords that accompany the song); harmony

Chorus One time through the chords of a song; one time through the song's form
Coda Optional ending music that comes after the last chorus (see Ending)
Comp To play chords in a rhythmically interesting fashion, accompanying a melody (comes from the words accompany and complement)

Contrafact a jazz tune based on an extant chord progression, usually of a standard; common examples include Oleo (based on I Got Rhythm), Donna Lee (based on Back Home Again in Indiana), Groovin' High (based on Whispering), Ornithology (based on How High the Moon), Hot House (based on What Is This Thing Called Love), and Dig (based on Sweet Georgia Brown)

Ending Optional music that comes after the last chorus of a jazz performance providing a sense of finality (endings are either written by the tune's composer or decided upon and inserted by the performers)

Fakebook Book containing lead sheets of numerous tunes (see Lead Sheet)
Form The repeated and contrasting sections in the design of a composition; the tune's harmonic (chordal) "blueprint;" common forms include: 12-bar blues, e.g., Shuffle Time, Tootsie, Footprints; 16-bar tune, e.g., Watermelon Man, Cantaloupe Island, Solar Flair/Blue Bossa, Summertime, Doxy; and AABA, e.g., Impressions, Maiden Voyage, Satin Doll; uncommon forms include AAB, e.g., Song For My Father, and AABC, e.g., Autumn Leaves

Funk Straight-eighth, medium tempo rock groove incorporating syncopated sixteenth notes against a steady, underlying pulse
Gig Synonym for job
Head The written melody of a tune (previously composed, not improvised), usually played as the first and last chorus in a jazz performance

Homonym A chord that has different names and functions depending on its root (e.g., the notes E Bb D G comprise a 3 b 795 voicing of a C7 chord, ab73 \#5 b9 voicing of a Gb7alt chord, a R b5 b7b3 voicing of an Eø chord, and a 6 b 35 R voicing of a G-6 chord; therefore C7, Gb7alt, Eø, and G-6 are considered homonyms of each other)

Improvisation Spontaneous composition; composing the music as you are playing; extemporaneous soloing; "musical conversing"

Intro Optional introductory music that comes before the first chorus (intros are either written by the tune's composer or decided upon and inserted by the performers)

Jazz Waltz Medium to up tempo swing groove in $3 / 4$ time, i.e., a feeling of three beats to the bar (please note that a tune does not necessarily have to be written in $3 / 4$ to be played as a jazz waltz; for example, Footprints is written in $6 / 4$ but is generally played with a jazz waltz feel, i.e., each $6 / 4$ bar feels like two bars of $3 / 4$ ); tunes in the jazz repertoire usually played as a jazz waltz include All Blues, Black Narcissus, Bluesette, A Child is Born, Emily, Footprints, How My Heart Sings, My Favorite Things, Someday My Prince Will Come, Up Jumped Spring, Valse Hot, West Coast Blues, and Windows

Latin Catchall term used by jazz musicians denoting any straight-eighth groove that incorporates bossa and/or samba rhythms (or other Latin dance rhythms including Afro-Cuban, baion, beguine, calypso, cha-cha, conga, guaguanco, mambo, merengue, paso doble, rumba, salsa, and songo)

Lead Sheet Sheet of music indicating the basic melody and chord symbols (i.e., head and changes) of an entire tune (e.g., the way each tune is written in the Aebersold play-along books - or any fakebook - is considered a lead sheet)

Modal Tune Type of tune that is harmonically based on a small number of modes (scales), each lasting a long time (four or more bars) rather than a progression of rapidly changing chords; examples of modal tunes include Impressions, Maiden Voyage, and Cantaloupe Island

Real Book Fakebook (see Fakebook)
Rhythm Changes The chord progression (i.e., the "changes") that accompanies the tune I Got Rhythm by George Gershwin; the chords (including their many substitutions and variations) that accompany the tune I Got Rhythm and its many contrafacts

Shuffle Medium tempo swing groove incorporating a repeated pattern of dotted eighth/sixteenth notes on every beat (in jazz, the dotted eighth/sixteenth note rhythm is interpreted with more of a triplet feel, i.e., a repeated pattern of triplet quarter note /triplet eighth note on every beat)

Specific Chord Symbol Symbol indicating the specific notes to be included in a chord, e.g., Cmaj9 indicates that the chord contains C E G B D, Cmill indicates C Eb G Bb D F, etc. (although a specific chord symbol is able to indicate the notes that should be included in a particular chord, it does not indicate any particular voicing)

Straight-ahead Term used by jazz musicians to denote the style of jazz that is mainstream, i.e., bebop, hard bop, and cool jazz; tonal, acoustic jazz with a repertoire of standards and jazz classics; (an example of one of the greatest straight-ahead jazz groups of all time is the Miles Davis Quintet of the mid-1950s)

Straight-eighth Groove in which the underlying beat is comprised of non-swung eighth notes, i.e., eighth notes are even in length (eighth notes played on downbeats or upbeats each receive exactly $1 / 2$ of the beat), e.g., Cantaloupe Island, Maiden Voyage, Solar Flair/Blue Bossa, Song for My Father, Watermelon Man

Swung-eighth Interpretation of eighth notes in which notes played on downbeats and upbeats receive $2 / 3$ and $1 / 3$ of the beat, respectively, providing a rhythmic lilt (swing) to the music

Syncopation The accenting of beats that are not naturally accented; the accenting of "upbeats"
Tag Type of ending in which a III- VI7 II- V7 progression (or variation thereof) is substituted for the last chorus' final I chord, elongating or repeating the last phrase before culminating on the ultimate I chord

Tune Any song or composition that is part of the jazz repertoire
Turnaround A short melodic or harmonic passage usually comprised of a I VI II V progression (or variation thereof) that returns ("turns around") to the beginning of a section or top of the form (e.g., last two bars of Tootsie)

Vamp One chord (or a brief chord progression) which is played over and over (e.g., ending of Cantaloupe Island, Song for My Father, and Summertime); a numerously repeated section of music, usually two or four bars in length (e.g., Track 15 of Aebersold Play Along Volume 54)

Voicing The particular order of notes in a chord (e.g., E Bb D G is a 3 b7 95 voicing of a C7 chord)


[^0]:    * Certain scales have "avoid tones," meaning they should not be included in the related chord. For example, as a general rule, don't include a $4^{\text {th }}$ in a major 7 chord, don't include a $4^{\text {th }}$ in a dominant 7 chord (unless it's a sus chord in which the $4^{\text {th }}$ replaces the $3^{\text {rd }}$ ), and don't include ab2 $2^{\text {nd }}$ in a half diminished chord.

[^1]:    * All tunes above can be found in Jamey Aebersold's Play-Along Volume 54: "Maiden Voyage" and can be ordered from www.jazzbooks.com

[^2]:    * You may also have the final 7th in the penultimate measure resolve to the 6th in the last measure (i.e., practice ending the line on both the 9 th and 6th)

